

East Point School

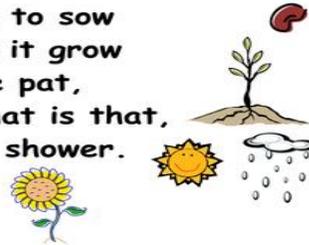
Class-2

Holiday Homework

Plants Around Us

**A Little Seed**

A little seed for me to sow  
A little soil to make it grow  
A little hole, a little pat,  
A little wish, and that is that,  
A little sun, a little shower.  
A little while -  
And then, a flower!



Dear Students,

Now that the summer vacations are here you will have a lot of time to spend at home with your family and friends. To make your summer holidays even more interesting and fruitful, here are some activities for you to enjoy with your parents and still not miss out on the learning.

Science

1. Take some seeds of bean and gram in small pots filled with soil. Take special care of them by watering them regularly. Adopt the plants and watch them grow every day. Make a sheet with the following key pieces of information:
  1. Your plant's name
  2. Any pet name if given to your plant.
  3. List out the things which plants require to grow.
  4. Paste a selfie picture with your plant.
2. How will this activity (growing a plant) help the environment? ( Write 3 points)
3. Paste or draw one picture of each of the following kinds of plants and label them:
  - a) climbers
  - b) creepers
  - c) herbs
  - d) shrubs
  - e) trees
4. Enjoy the summer season and have plenty of fruits and vegetables. Relish the summer fruits and learn about fruits that have no seed, one seed, few seeds and many seeds. Segregate the fruits in the given columns.

Sapota, papaya, cherry, watermelon, melon, strawberry, apple, mango, banana, grapes, orange, kiwi, litchi, guava, pineapple, pomegranate.

S.no	No seed	One seed	Few seeds	Many seeds

## English

1. If I were a tree I would.....



Written by \_\_\_\_\_

2. Write two lines on the given plants using adjectives.

Name of the plants	
1. Rose	
2. Tulsi	
3. Mint	
4. Money	
5. Cactus	

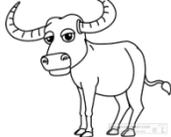
3. Using dried leaves make figures of 2 different animals and write down the steps that how did you make it?

4. It's time for a nature walk. Go to the nearby park of your house and list out the nouns which are countable and which are uncountable.

For eg Countable- people      Uncountable - grass

Countable Nouns	Uncountable Nouns

5. Read the given story on plants and answer the following questions.

A long time ago, a  took a big  of seeds to sell at the . Suddenly, his  hit a big stone. Bump! One of the  fell out of the  and onto the hot, dry ground. 'I'm scared!' said the . I need to be safe under the . Just then  walked on the  and pushed it into the ground. 'I'm thirsty!' said the . I need some  to help me grow. Just then, it started to . The next morning the  had a little green shoot. All day it sat in the  and grew taller and taller. The next day it had its first . This helped it to catch sunlight and grow. That evening a hungry  tried to eat it but the ...

had  to help it stay in the ground. Many years of sunshine and  passed. The  became a  and then the  became a . Today if you visit the countryside you can see the . It is big and strong and now makes  of its own.

- a. Circle any four nouns in the given story.
- b. Write T for true and f for false
  - a. A farmer took a big bag of coins. \_\_\_\_\_
  - b. The seed fell out of the bag. \_\_\_\_\_
  - c. The seed did not become plant. \_\_\_\_\_

c. Fill in the blanks with the correct word.

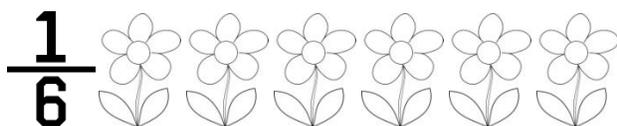
1. A \_\_\_\_\_ took a big \_\_\_\_\_ of seeds to sell at the market.
2. The next morning the \_\_\_\_\_ had a little green \_\_\_\_\_.
3. The plant need some \_\_\_\_\_ to help me grow.
4. The \_\_\_\_\_ became a plant and then the \_\_\_\_\_ became a \_\_\_\_\_.

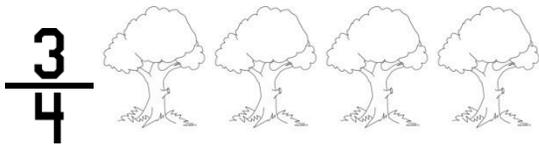
## Maths

**1. By using different shapes make a park scene on A4 size pastel sheet. (example given in the picture)**



**2. Color to show the given fractions.**





**3. Go to a park choose any two trees then measure and write**

- Width of both trees.
- Length of any one leaf of each tree.
- Compare which tree is wider.
- Compare which leaf is long.

**4. Solveth the following question on the given sheet.**

1. Rahul got 235 kgs of cotton from three plants and 298 kgs of cottons from for plants. How much cotton did he get in total?
2. An orchard has 532 apple tree and 57 mango trees. How many trees are there in all?
3. There are 45 rose plants in a garden. How many are there in 9 gardens?
4. Sohan collected eight flowers in one basket? How many flowers are there in 82 such baskets?

**5. Fun Time**

**Sudoku**

Complete the the grid using

- (a) 2 flowers      (b) 2 plants      (c) 2 leaves      (d) fruits

Each column and each row must have each thing


## हिंदी

- छात्र दिए गए विषय पर तीन वाक्य लिखेंगे और चित्र बनाएंगे। ( छात्र अंगूठे की छाप से पेड़ बनाएंगे )

मैंने लगाया एक पेड़

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- निम्नलिखित का एक शब्द में उत्तर दें।

(ब्रिस्ल्फोन पाइंस, गेनरल शरमन , बरगद का पेड़ )

- सबसे पुराना पेड़
- भारत का राष्ट्रीय पेड़
- सबसे लम्बा पेड़
- शब्द लड़ी - रंगीन कागज़ को अलग-अलग आकार में काट लें। कागज़ के एक टुकड़े पर पेड़-पौधों से सम्बंधित एक शब्द लिखें। उस शब्द के आखिरी अक्षर से अगला शब्द दूसरे रंगीन कागज के टुकड़े पर लिखें इस प्रकार दस शब्दों की लड़ी बनाकर रिबबन से जोड़ दें
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- मनुष्य की जरूरतों को पूरा करने के लिए कितने ही पेड़ प्रतिदिन काटे जा रहे हैं। कटे हुए पेड़ों से क्या-क्या बनाया जा रहा है उनके नाम लिखें और चित्र चिपकाए।
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- पेड़ों को कटने से बचाने के लिए आप क्या कर सकते हैं ? तीन वाक्यों में लिखें।

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